

LEADERSHIP EDUCATION AND DEVELOPMENT

- A. GUIDE FOR ADULTS/LEADERS/PARENTS
- B. YOUTH AND YOUNG ADULT LEADERSHIP EDUCATION AND DEVELOPMENT
- C. GUIDING, MODELING, MENTORING, ADVOCATING AND SPONSORING

LEADERSHIP EDUCATION AND DEVELOPMENT

WHAT KIND OF LEADERS DO WE WANT TO DEVELOP?

WE UNDERSTAND THE FOCUS IS OUR YOUTH/YOUNG ADULTS

WE HAVE DIFFERENT KINDS OF MINISTRIES THAT NEED LEADERS-YOUTH MINISTRIES, YOUNG ADULTS (A BIG CHALLENGE), CHURCH ELDERS... ?

THE GOALS AND THE ENVIRONMENT OF THE CHURCH WILL DETERMINE THE STRATEGY TO USE TO DEVELOP YOUNG LEADERS

WHAT IS LEADERSHIP



LEADERSHIP DEALS WITH THREE KEY ELEMENTS- LEADER, FOLLOWER AND SITUATION (ENVIRONMENT)



IT IS THE INTERACTION OF THE THREE



THE LEADER INFLUNCES THE FOLLOWER (ASSOCIATE) TO ARRIVE AT A DEFINED GOAL



WHAT IS LEADERSHIP



[This Photo](#) by Unknown Author is licensed under [CC BY](#)

MENTORSHIP



COACHING-THE 8 ELEMENTS OF EFFECTIVE COACHING



LEADERSHIP EDUCATION AND DEVELOPMENT

PAUL WAS A GOOD EXAMPLE OF A CHURCH LEADER/MISSIONARY WHO DEVELOPED YOUNG ADULTS LIKE TIMOTHY AND TITUS

LESSONS FROM PAUL:

2 Tim 2:2 – And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also.

Paul trained Timothy and Titus

He trained Silas, John Mark and others

Paul outlined his curriculum to train Timothy and Titus

LEADERSHIP MODELS

SERVANT LEADERSHIP

TRANSFORMATIONAL
LEADERSHIP

EMOTIONAL
INTELLIGENCE

VISIONARY
LEADERSHIP

AUTHENTIC
LEADERSHIP

APPRECIATIVE
INQUIRY

CHRIST SERVANT LEADERSHIP MODEL

SERVANT LEADERSHIP:
NATURAL DESIRE TO
SERVE

John 13

Phil 2:5-11

GOD CALLED ABRAHAM,
ISAAC, JACOB, JOSEPH,
MOSES, DAVID, MY
SERVANTS

REHOBOAM 2 KINGS 12

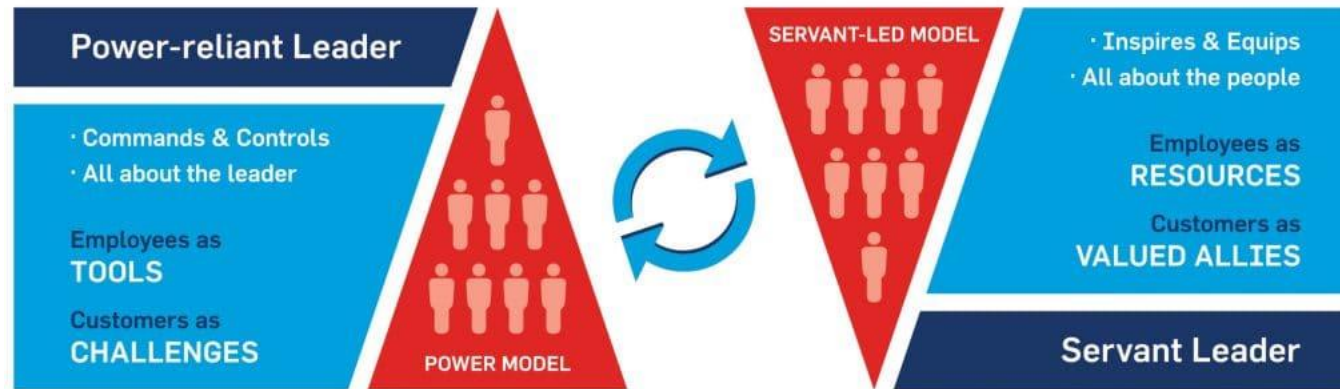
Mark 9:35-To be first
you must first serve

Matt 20:25-28 Don't
exercise authority as the
world but first serve

Matt 23:11-12-The
greatest among you
must first serve

SERVANT LEADERSHIP

Flip the Organization Chart™



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

TRANSFORMATIONAL LEADERSHIP



[This Photo](#) by Unknown Author is licensed under [CC BY](#)

TRANSFORMATIONAL LEADERSHIP

TL-Empowers and Develops followers (Youth leaders)

TL-Develops (Youth Leaders)


TL- Share Vision which wins the trust of followers

TL-Articulate vision with a sense of urgency

TL-Serve as Role Models



TRANSFORMATIONAL
LEADERSHIP

- TL ARE ROLE MODELS
 - TL ARE RESPECTED AND TRUSTED
 - TL COMMUNICATES VALUES
 - TL SETS HIGH STANDARDS FOR EMULATION
 - TL SET GOALS FOR EXCELLENCE, INTEGRITY AND SERVICE
 - TL ARE CREATIVE AND IMAGINATIVE
 - TL INSPIRE AND MOTIVATE
 - TL ELEVATE THE COMMITMENT OF ASSOCIATES TO GOALS
 - TL AROUSE TEAM SPIRIT
- 

TRANSFORMATIONAL LEADERSHIP

- TL DISPLAY ENTHUSIASM AND OPTIMISM
- TL INSPIRE ASSOCIATES TO EXCEL
- TL HAVE HIGH MORAL AND ETHICAL STANDARDS
- TL STIMULATE THE INTELLECT
- TL ARE INNOVATIVE AND CREATIVE
- TL HAVE PASSION TO TEACH, DEVELOP AND EMPOWER
- TL ARE WILLING TO TAKE RISK AND BREAK FROM THE PAST
- TL TREAT INDIVIDUALS AS UNIQUE

EMOTIONAL INTELLIGENCE



[This Photo](#) by Unknown Author is licensed under [CC BY-NC](#)

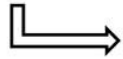
EMOTIONAL INTELLIGENCE



A

Emotional Intelligence

EI Constructs



Perceiving Emotions

Using Emotions

Understanding Emotions

Managing Emotions

B

EI Deficits in ASD



Alexithymia

Difficulty perceiving others' nonverbal emotional cues

Difficulty differentiating authentic vs. deceptive facial expressions

Inaccurate or diminished production of facial expressions

Possible impairment in interpreting emotion from music

Difficulty generating emotions to relate to others; imitation and mimicry

Difficulty conceptualizing and describing complex emotions

Difficulty appraising situations that elicit emotions

Impairment in theory of mind/difficulty taking the perspectives of others

Emotion dysregulation; "outbursts" and "meltdowns"

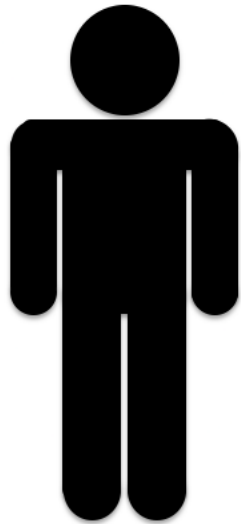
Less likely to use constructive emotion regulation strategies like cognitive reappraisal

Difficulty responding to and managing the emotions of others

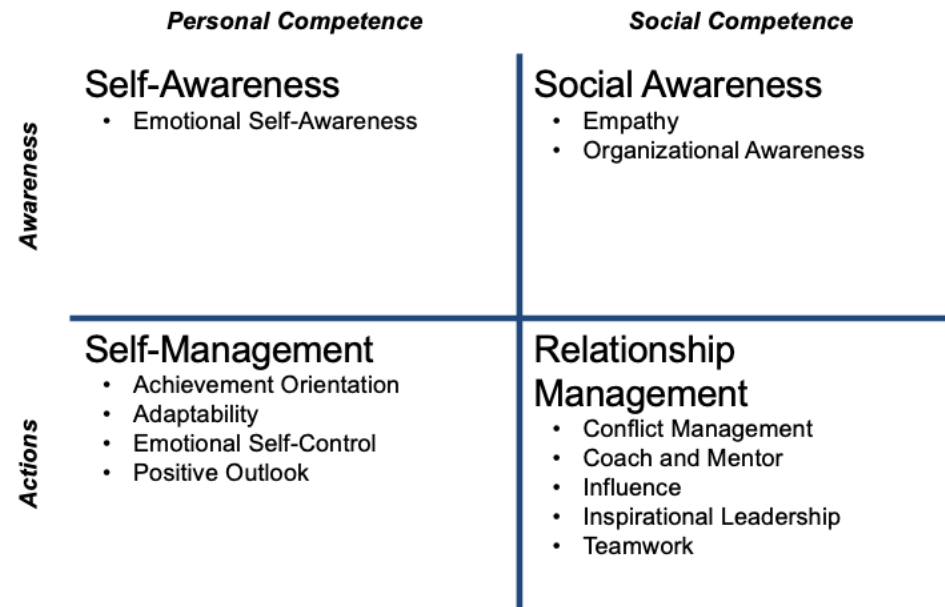
EMOTIONAL INTELLIGENCE MODEL

This Photo by Unknown Author is licensed under [CC BY](#)

EMOTIONAL INTELLIGENCE



Competencies measured by Emotional Intelligence (EI)



APPRECIATIVE
INQUIRY

Appreciative Inquiry 4-D Cycle



APPRECIATIVE INQUIRY

APPRECIATIVE INQUIRY IS THE STUDY AND EXPLORATION OF WHAT GIVES LIFE TO HUMAN SYSTEMS WHEN THEY FUNCTION AT THEIR BEST

APPRECIATIVE INQUIRY IS GROUNDED IN AFFIRMATION AND APPRECIATION

IT DEALS WITH APPROACH TO PERSONAL CHANGE AND ORGANIZATIONAL CHANGE

THERE IS DIALOGUE ABOUT STRENGTHS, SUCCESSES, VALUES, HOPES AND DREAMS